

IQAC Cell

1.4.1 Structured feedback analysis obtained for the design and review of syllabus year wise

2021-22

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2	Alumni Feedback Analysis on Curriculum
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5	Employer's Feedback Analysis on Curriculum



Department of Civil Engineering

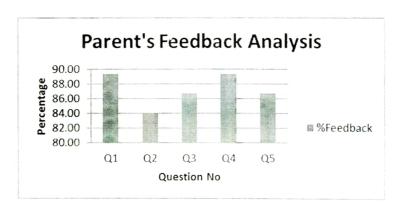
Session 2021-22

Parent's Feedback Analysis on Curriculum

Total No of Sample collected: 15

Date of Analysis: 10/05/2022

Sr.No.	Particulars	% Feedback
1	Rate the learning experience gained by the ward Through curriculum of the course	89.33
2	Rate the competency of the curriculum with respect to other Universities	84.00
3	Rate the relevance of curriculum to the program	86.67
4	Rate the incorporation of recent changes of technology in the curriculum	89.33
5	Satisfaction level of curriculum design as per the Requirement of employability/ Higher Learning.	86.67



Overall Observation:	Good			
Key suggestions given:	completion	of syllobus	early +	o get subject
time	In Subject	freparation.		

H.O.D. (Ctvl Dept.)

P.R. Pote (Patil) Cologo Chanagement

Dean Academics

Principal

Principal
R.R. Pote (Patil) Edu. & Wettern Trust :
Group of Institution's
College of Engg. & Management
Kathora Road. AMRAVATI



Department of Civil Engineering

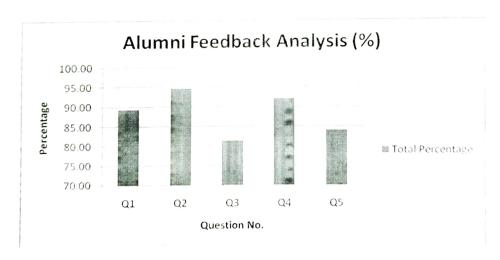
Session: 2021-22

Alumni Feedback Analysis on Curriculum

Total No of Sample collected: 15 (25% of Final Year Total)

Date of Analysis: 14/05/2021

Sr. No	Particulars	% Feedback
1	Curriculum meets pre-requisite and basic knowledge required for the career.	89.33
2	Use fullness of learning experience in career.	94.67
3	Electives offered in relation to the technological advancements.	81.33
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	92.00
5	Design of the courses (subjects) encourages/ motivates extra learning or self-learning.	84.00



Overall observation: (500)

Key suggestions given: _____

H.O.D. (Ctrix Dept.)

R.Pote (Patil) College of Logs & Management
Amravati.

Dean Academics

Principial at

P.R. Pote (Patil) Edu. & Westare Trust's Group of Institution's College of Engg. & Management Kathora Road. AMRAVATI



Department of Civil Engineering

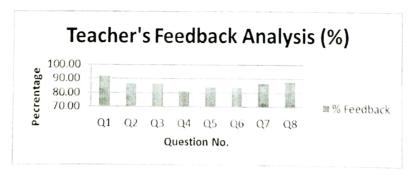
Session 2021-22

Teacher's Feedback Analysis on Curriculum

Total No of Sample collected: 15 (All Teachers)

Date of Analysis: 19/05/2022

Sr.No	Particulars	% Feedback
1	The learning objectives are clear and appropriate to the program.	92.00
2	The curriculum and syllabus are well organized and suitable to the program.	86.67
3	The textbooks/ Reference Books are well suited to the course.	86.67
4	The system followed by the university for the design and development of curriculum is effective.	81.33
5	Provision to update curriculum time to time.	84.00
6	Rate the distribution of contact hours among the course components?	84.00
7	The curriculum has a good balance between theory and practical.	86.67
8	Rate the electives offered in relation to the technological advancements?	88.00



Overall observation:	G000)	
Key suggestions given:_		

R.Pore (Paul) College of Engr. & Management
Amravati.

Dean Academies

Principal

P.R. Petromore and Medans Trusto

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Colline of Enga. A Strangement
Karhors Road. Strangement



Department of Civil Engineering

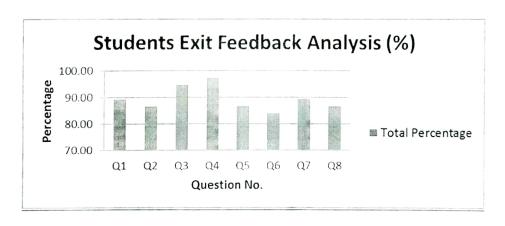
Session: 2021-22

Student's Feedback Analysis on Curriculum

Total No of Sample collected: 15

Date of Analysis: 09/06/2021

Sr. No	Particulars	% Feedback
1	The curriculum is up to date and relevant from the point of view of employability	89.33
2	The core courses offer an in-depth exposure to the subject	86.67
3	Pre-requisite courses/ topics are covered in the curriculum prior to introduction of a course	94.67
4	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	97.33
5	Rate the electives offered in relation to the technological advancements?	86.67
6	Content of the courses encourages extra learning/self-learning.	84.00
7	Rate the percentage (Number) of courses having practical components?	89.33
8	Rate the domain used for Designing/ performing the experiments in the laboratory?	86.67



Overall observation:

Key suggestions given:

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P. R. Pota (Patil) Edu. & Westara Trust's Group of Institution's College of Engg. & Management Kathora Road, AMRAVATI

P.R. Pole (Palif) College of Engg. & Manager . . Amravati.



Department of Civil Engineering

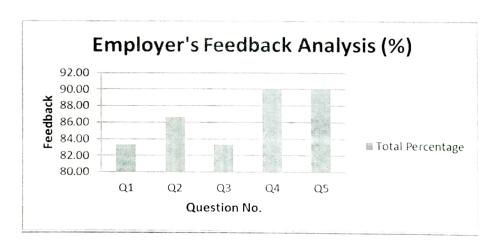
Session: 2021-22

Employer's Feedback Analysis on Curriculum

Total No of Sample collected: 6

Date of Analysis: 09/08/2022

Sr.No	Particulars	% Feedback
1	The curriculum prepares the graduate to deliver technical services as per industry requirements.	83.33
2	The graduate has an in-depth exposure to the core courses	86.67
3	The graduates have adequate practical exposure for undertaking real time projects	83.33
4	The graduates have necessary soft skills and are successful team players.	90.00
5	The graduates are capable of continuously upgrading their skill set to meet the industry demands from time to time.	90.00



Overall observation:	Good		
Key suggestions given:	Name and		

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H.O.D. (Civil Dept.)
P.R. Pote (Patil) College of Engg. & Management
Amravati.

Dean Academics

C.R. Pota (Pariti Entire Control of Coup of Institution's College of Engg. & Management Annotal Rose, AMRAVAII.



IQAC Cell

Session 2021-22

Parent'sFeedbackonCurriculum

RatetheParticularsbyputtinga tick mark ($\sqrt{\ }$)in the appropriatecell.

Sr.No.	Particulars	High	Moderate	Poor
1	RatethelearningexperiencegainedbythewardThr oughcurriculumofthecourse	/		
2	Ratethecompetencyofthecurriculumwithrespectt ootherUniversities		V	
3	Ratetherelevanceofcurriculumtotheprogram	/		
4	Ratetheincorporationofrecentchangesoftechnolo gyinthecurriculum	<u> </u>		
5	SatisfactionlevelofcurriculumdesignaspertheReq uirementofemployability/HigherLearning.	V		

SuggestionsforfurtherImprovement-

No Suggestion		
Name & Signature of Parent:	Swjeshuao N. Akotkar	Meetra



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Session 2021-22

Parent'sFeedbackonCurriculum

RatetheParticularsbyputtinga tick mark ($\sqrt{\ }$)in the appropriatecell.

Sr.No.	Particulars	High	Moderate	Poor
1	RatethelearningexperiencegainedbythewardThr oughcurriculumofthecourse		.~/	
2	Ratethecompetencyofthecurriculumwithrespectt ootherUniversities			
3	Ratetherelevanceofcurriculumtotheprogram	V		
4	Ratetheincorporationofrecentchangesoftechnolo gyinthecurriculum	✓		
5	SatisfactionlevelofcurriculumdesignaspertheReq uirementofemployability/HigherLearning.	V.		

${\bf Suggestions for further Improvement-}$

It Possible comple	ete syllobus	early so	ther student will get	time
for preportion.				
Name & Signature of Parent:	Peakerh Li	angote.	PL	



IQAC Cell

Session: 2021-22

AlumniFeedbackonCurriculum

RatetheParticularsbyputting a tick mark in the appropriate cell.

Sr.No	Particulars	High	Moderate	Poor
1	The curriculummeetsthe pre- requisiteandbasicknowledgerequiredf orthecareer.	/		
2	Use fullness oflearningexperienceinthe career.	~		
3	Electivesare offeredinrelationtotechnologicaladvanc ements.		~	
4	Thenewcourses(subjects)Introducedm eetcontemporary(existing)requirement s.	<u> </u>		
5	Designofthecourses(subjects)encourag es/motivatesextralearningorself-learning.	/		

${\bf Suggestions for further Improvement-}$

No Suggestion	
Name & Signature of Alumni: Anand Swreshyaa Akotkar	Audi 4s
Department: Civil Engineening Details of Employment: N/A	Adhathar



IQAC Cell

Session: 2021-22

AlumniFeedbackonCurriculum

RatetheParticularsbyputting a tick mark in the appropriate cell.

Sr.No	Particulars	High	Moderate	Poor
1	The curriculummeetsthe pre- requisiteandbasicknowledgerequiredf orthecareer.			
2	Use fullness oflearningexperienceinthe career.	/		
3	Electivesare offeredinrelationtotechnologicaladvanc ements.			
4	Thenewcourses(subjects)Introducedm eetcontemporary(existing)requirement s.			
5	Designofthecourses(subjects)encourag es/motivatesextralearningorself-learning.			

SuggestionsforfurtherImprovement-

$\mathcal{N}^{\mathfrak{a}}$	Suggestions				
Name & Sig	mature of Alumn	· Corner to 12	Langett	dm -	
Name & Sig Departmen	nature of Alumn	: GoyaMi Engineerit	Langade	chn-	



IQAC Cell

Session: 2021-22

StudentsFeedbackonCurriculum (Design & Review of Syllabus)

RatetheParticularsbyputting a tick mark in the appropriate cell.

Sr.No	Particulars	High	Moderate	Poor
1	The curriculum is up to date andrelevant from the point of view of employability			2 001
2	The core courses offer in-depthexposure to the subject			
3	Pre-requisite courses/ topics arecovered in the curriculum prior to the introduction of a course	~/		
4	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	\checkmark		
5	Ratetheelectivesofferedinrelationtothetechn ological advancements?			
6	Contentofthecoursesencouragesextralearning/self-learning.			
7	Ratethepercentage(Number)ofcourseshavin gpracticalcomponents?		V	
8	Rate the domain used for Designing/performing the experiments in the elaboratory?	V-		

SuggestionsforfurtherImprovement- (new courses, uncovered topics, obsolete topics, laboratory) e

No suggestions			
Name & Signature of Student:	agazen Shizbhete.	5.5m	
Department: Civil Eryinceziry	Year & Semester:	320 yer	5th sem



IQAC Cell

Session: 2021-22

TeachersFeedbackonCurriculum

RatetheParticularsbyputting a tick mark in the appropriate cell.

Sr.No	Particulars	High	Moderate	Poor
1	Thelearningobjectivesareclearandappropriatetotheprogram.			
2	The curriculum and syllabus are wellorganized and suitable for the program.			
3	Thetextbooks/ReferenceBooksarewellsuite dtothecourse.			
4	The system followed by the university for the designand development of the curriculum is effective.	✓		
5	Provisiontoupdatecurriculumtimetotime.	/		
6	Ratethedistributionofcontacthoursamongth ecoursecomponents?		✓ ·	
7	Thecurriculumhasagoodbalancebetweenthe ory and practical.	/		
8	Ratetheelectivesofferedinrelationtothetech nological advancements?	/		

${\bf Suggestions for further Improvement} \\$

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(new courses, uncovered topics, obsolete topics, laboratory experiments, software etc.)

No	suggestions.			
			. 9 /	
Name	& Signature of Teacher:	Mohd Abdul Reliman	In the second	
Depart	ment: Civil Engine	ering.	<i>f</i>	